





TRAC 11-24 CASE STUDY

Following a referral by social services, a TRAC key worker was allocated for N at the beginning of the New Year. N had recently been placed in a new foster home following a period of placements, which had broken down. Within this period, N had not been attending school and suffered from issues with regard to mental health. Following a mapping meeting, everyone agreed of their responsibility to ensure that the placement was successful, and that N re engaged with education. Considering N was a year 10 pupil, in an unfamiliar area, and no peer group, there was concern on her ability to attend school

TRAC Intervention

- Key worker developing a relationship with N through visiting the home
- Together mapping out the path that N would like to follow, and identifying crucial points within the time line
- TRAC worker visiting the school to discuss N's needs and situation.
- Visiting the school out of usual school hours to meet staff members whom will be supporting
- Identify a peer group and 1 member of school key staff
- Commencing on visiting the school on specific times and supporting in an allocated room within the school
- Slowly introduce peers
- Identify lessons to attend with the TRAC worker supporting
- Arrange a Taxi to take to and from school on specific times
- Arrange for work to be taken home in order to prepare for a full time table in the new academic year.
- Weekly mentoring and continue to advocate



On the commencement of the new academic year, the placement continues to be stable along with N more or less following a full time, timetable. Settled well and made f friends

Through TRAC a college course has been arranged with weekly sessions (The TRAC worker supported in the early days)

Commencing on a new chapter within an important school year with a more positive outlook Clearly TRAC intervention has contributed to this, through the intense intervention that was put in place (and is acknowledged) with a question mark on where in the Journey N would be if this had not been in place.



